

年少 - 3 Years Old

Who we are	How we express ourselves	How the world works	How we organize ourselves
<p>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>
<p>Central Idea Everyday we can find out more about who we are and what we can do. 日々の生活を通して、自分についてや自分のできることを見つけることができる。</p>	<p>Central Idea Through play we <u>can</u> express our feelings and ideas. 遊びの中で新しい発見を伝える為に自分の気持ちや考えを表現する。</p>	<p>Central Idea The Earth's natural cycles influence the activity of living things. 地球の自然のサイクルは、生物の活動に影響を与えます。</p>	<p>Central Idea Communities can provide us with services. コミュニティー（地域社会）とは生活しやすくするために必要な組織。</p>
<p>Concepts Responsibility（主体/責任）, Form（特徴/構造）, Reflection（評価/反省）</p>	<p>Concepts Function（機能/役割） Connection（関連/影響） Perspective（視点/視野）</p>	<p>Concepts Change（変化/変容）, Connections（関連/影響）, Causation（原因・仕組）</p>	<p>Concepts ・ Function（機能/役割） ・ Form（特徴/構造） ・ Connection（関連/影響）</p>
<p>Related Concepts Identity, Similarities Differences</p>	<p>Related Concepts Imagination, Creativity Communication</p>	<p>Related Concepts Transformation Pattern</p>	<p>Related Concepts Jobs</p>
<p>Lines of Inquiry ・ Physical, social and emotional characteristics 容姿や人との関わり方（自分らしさ）感情的な面から見た自分 ・ Personal abilities 自分のできること ・ Differences and similarities with others 他人との相違点・共通点</p>	<p>[Lines of Inquiry] ・ Communicating through play 遊びを通してコミュニケーションをとる ・ The role of toys in play おもちゃの役割</p>	<p>Lines of Inquiry ・ The different forms of weather 天気の種類 ・ How people respond to different weather 人は天気に対応する ・ How weather/climate affects how we live our daily lives 人は天気によって生活の仕方を変える。</p>	<p>[Lines of Inquiry] ・ それぞれのサービスには違う役割がある。（働く人、その人は何をやっている？） People have different roles in the community (Function) ・ サービスの違いがわかる。（建物の特徴、見た目） There are different community services (Form). ・ コミュニティーは私達が必要な物を提供してくれる。The community provides us with what we need and want.(Connection)</p>
<p>Subject Areas Maths - Measurement and Shape and Space PSPE - Active living and Interactions Art English</p>	<p>Subject Areas Maths - Data Handling and Number PSPE - Active living Music Art English</p>	<p>Subject Areas Maths - Pattern PSPE - Identity and Active living Art</p>	<p>Subject Areas Maths - Data Handling and Number PSPE - Interactions Art</p>

年中 - 4 Years Old

Who we are	Where we are in time and place	How we express ourselves	Sharing the Planet
<p>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central Idea 友情は、私たちの生涯を豊かにし、発展させることで成長する。 Friendships enrich our lives and require nurturing in order to develop</p>	<p>Central Idea 自分の成長過程を振り返ることで、自分を知ることができる。 Documenting personal histories can allow us to reflect on who we are and where we've come from.</p>	<p>Central Idea 物語は様々な方法で伝えることができる。 Stories can be shared in many different ways.</p>	<p>Central Idea 水には様々な使い方ががある。 Water can be used in different ways by different living things.</p>
<p>Concepts Connection 関連・影響 Change 変化・変容 Causation 原因・仕組</p>	<p>Concepts Reflection 評価・反省 Change 変化・変容 Perspective 視点・視野</p>	<p>Concepts Form 特徴・構造 Perspectives 視点・視野 Reflection 評価・反省</p>	<p>Concepts Function 機能・役割 Causation 原因・理由 Responsibility 主体・責任</p>
<p>Related Concepts Relationships, Growth, Sequences</p>	<p>Related Concepts Growth, Review, Opinion</p>	<p>Related Concepts Communication, Expression Characterization</p>	<p>Related Concepts Consequences, Initiative, Role</p>
<p>Lines of Inquiry ・ What it means to be a friend 友達がいる意味 ・ How friends can change us. 私たちは友達によって変化して行く ・ How we make and maintain friendships 友達として付き合っていくために必要なこと</p>	<p>Lines of Inquiry ・ Documenting personal history 自分史をつくる ・ Personal change from birth to present-self and family 自分が生まれてから自分自身や家族がどう変化したか ・ Reflecting on past experiences 過去の経験を振り返る</p>	<p>Lines of Inquiry ・ What is a story? 物語ってなに? ・ What do you think is the message of the story? どんなメッセージがあると思う? ・ What ways can we convey a story? どんな方法で伝えることができる?</p>	<p>Lines of Inquiry 水の働き The different uses of water. (Function) 水の大きさ Why water is important to different communities. (Causation) 水を分け合う理由 Why water needs to be shared responsibly. (Responsibility)</p>
<p>Subject Areas Maths - Data Handling, Number, Shape and Space PSPE - Interactions Music Art English</p>	<p>Subject Areas Maths - Measurement, Pattern PSPE - Identity English Music</p>	<p>Subject Areas Maths - Pattern and Space PSPE - Interactions English Music Art</p>	<p>Subject Areas Maths - Measurement, Number, Pattern PSPE - Active Living</p>

年長 - 5 Years Old

Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<p>Inquiry into the nature of the self; beliefs and values; person, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationship between and the interconnectedness of individuals and civilizations, from local and global perspectives</p>	<p>Inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>Inquiry into the natural world and its laws, the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment</p>	<p>Inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment</p>	<p>Inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationship within and between them; access to equal opportunities; peace and conflict resolution</p>
<p>Central Idea Celebrations can be expressions of our cultures, beliefs and values. 行事を通して自分の文化や信念、価値観を表現することができる。</p>	<p>Central Idea Journeys can lead to new experiences and opportunities. 人生ではいろいろな旅をすることで、新しい体験やチャンスに出逢う。</p>	<p>Central Idea Communication can take different forms. コミュニケーションはいろいろな方法でとることができる。</p>	<p>Central Idea The properties of materials can determine how they are used. 素材の特徴によって利用方法が変わる。</p>	<p>Central Idea Everyone has an integral part to play in a community. コミュニティは、一人ひとりの役割があることで成り立っている。</p>	<p>Central Idea Living things have certain requirements in order to grow and stay healthy. 生きているものが成長するために必要なこと。</p>
<p>Concepts Form (特徴・構造) Connection (関連) Perspective (視点・視野)</p>	<p>Concepts Form (特徴・構造) Function (機能・役割) Reflection (評価・反省)</p>	<p>Concepts Form (特徴・構造) Perspective (視点・視野)</p>	<p>Concepts Form (特徴・構造) Function (機能・役割) Change (変化・変容)</p>	<p>Concepts Function (機能・役割) Causation (原因・仕組) Perspectives (視点・視野)</p>	<p>Concepts Change (変化・変容) Causation (原因・仕組) Responsibility(責任)</p>
<p>Related Concept property (特性・特質) similarity/difference (類似・相違) connection(関係) truth/belief(真理・信念)</p>	<p>Related Concepts Self-awareness (自己意識) Review (振り返り) Planning (計画)</p>	<p>Related Concepts movement (動作) collaboration (共同作業) communication (コミュニケーション)</p>	<p>Related Concepts Properties(財産) Transformation (変換) Adaptation (順応)</p>	<p>Related Concepts cooperation (協力) communication (コミュニケーション) role (役割) opinion (意見)</p>	<p>Related Concepts Growth, (成長) Impact(影響) Initiative(主導権)</p>
<p>Lines of Inquiry *The reasons people celebrate ・人が祝う理由 *How people celebrate ・お祝いする方法 *Similarities and differences between celebrations ・お祝いの相違点と類似点</p>	<p>Lines of Inquiry ・ The types of journeys people make ・ 人生の旅の種類 ・ The choices, decisions and planning involved in making a journey ・ どのような旅をするのか選択し、計画する ・ How journeys can provide us with opportunities ・ 今までの自分の経験を振り返る</p>	<p>Lines of Inquiry ・ The different forms of communication ・ コミュニケーションの種類 ・ Why we communicate ・ コミュニケーションをとる必要性 ・ Ways to communicate effectively ・ 一番よいコミュニケーションのとり方</p>	<p>Lines of Inquiry ・ Different materials and their unique properties ・ 物の種類やその特徴 ・ Why materials are made from. ・ 物の素材を知る ・ The adaption and use of materials ・ 素材の適応と使い方</p>	<p>Lines of Inquiry ・ How we can work together collaboratively. (Function) ・ 周りの人とのコラボレーションができる ・ The process of decision making. (Causation) ・ 一番良い方法を選択する過程を知る ・ Understanding and meeting the needs of a community (Perspective) ・ 様々な場面や状況で必要なことを理解して行動できる。</p>	<p>Lines of Inquiry ・ Characteristics of living things ・ 生き物には生きていくためにそれぞれ特徴がある ・ Our needs and the needs of other living things ・ 生きていくために必要なもの ・ Our responsibility for the well being of other living things ・ 生き物が育つために人間がしなければならないこと。</p>

<u>Subject Areas</u> Math - Number PSPE - Identity English Art Music	<u>Subject Areas</u> Math - Measurement PSPE - Interaction Art Music English	<u>Subject Areas</u> Math - Pattern PSPE - Interaction English Art Music	<u>Subject Areas</u> Math - Shape and Space PSPE - Identity Art Music English	<u>Subject Areas</u> Math - Number and Pattern PSPE - Active Living and Interactions Art Music	<u>Subject Areas</u> Math - Measurement and Data Handling PSPE - Active living Music English
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